

Syllabus [2025Year 2 Term]

Course Information

Course Title	TOPIK Reading	Credits	3
Course Code	562070-1	Required/Elective (For Undergraduate Courses)	Common liberal arts
Department or Major	School of Global Core Education	Language	
Methods of Teaching		Lecture Room	금1,2,3,4,5,6(사범309)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		
Cyber Lectures Preview	https://canvas.dankook.ac.kr/courses/80087		

Lecturer

Lecturer	Name	LEE JUNEON	Rank	Part-Time Lecturer	Final Academic Degree	박사
	Department & college	School of Global Core Education		Office		
	Office Phone Number	—		e-mail	juneon.lee@gmail.com	
	Field of Interest					

Course Summary

Course Description	This course is designed for learners who want to take TOPIK II, and is a course that analyzes and introduces the past questions in the reading part of the TOPIK II area and learns how to solve them through practical problems. Therefore, intermediate level (TOPIK level 4) or Advanced Korean language proficiency is required, and learners' performance skills that help them acquire weekly assignments and language skills are required to improve them. The goal is to acquire the basics of vocabulary and grammar at intermediate level or higher, read and understand reading materials about Korean society in general, and to understand Korean society in general and improve intermediate and advanced Korean language skills.
Description Related Courses	TOPIK II. Writing and Listening

Course Goals	The goal is to develop Korean language skills that meet the graded evaluation criteria of the TOPIK II test, which is the standard for the global standard proficiency test for the Korean language, and to pass TOPIK II by using the acquired Korean language knowledge. In addition, based on this, students will develop confidence in using the Korean language, understand Korean culture, and develop basic skills for the development of intermediate and advanced Korean language skills.
Projected Results	1) Students can understand the grammar, vocabulary, and sentence patterns used in TOPIK II. 2) Understand and apply problem-solving methods for each type. 3) Improve their ability to take exams by solving practical problems by type. 4) Improve their adaptability to exams by reviewing and mastering wrong questions. 5) Improve basic liberal arts knowledge by learning various reading materials that are Korean social culture and basic liberal arts.
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Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	– Introduce the lesson and understand the objectives and content of the lesson.		강의,	
2	Chapter 1. Grammar, Vocabulary (P.14) Type 1: Choosing the right grammar (TOPIK II. reading 1~2) Type 2: Similar Grammar (TOPIK II. Reading No. 3~4) Grammar: Connecting endings, similar grammar entries	– You can recognize the differences in similar grammar and choose appropriate expressions. – You can choose what you want to say in the advertisement.	강의,	
3	Type 3: Read newspaper articles and advertisements and choose the main content (TOPIK II. Read No. 5~8) Chapter 3. Content Matching (P.73) Type 4, Notice (TOPIK II. No. 9)	– You can read information articles and choose the main content. – You can choose what matches the content after reading.	강의,	
4	Chapter 3. Type 5. Reading the graph (TOPIK II. No. 10) (P.126) Type 6. Newspaper article (TOPIK II. readings No. 11~12) (p.76)	– You can read graphs and newspaper articles and choose your central thought.	강의,	
5	Chapter 5. (P.104) Type 7. Explanatory Statement (TOPIK II. Read 19~20) Type 8: Grasping the content of information (TOPIK II. reading 13~15)	– Read the explanation catch the main idea and the content that is consistent.	강의,	
6	Chapter 6. (P.109) Type 9: Choosing the right words to fit in the blank (TOPIK II. Read 16~19) Type 10: Central thoughts, idiomatic expressions and	– Identify main thoughts and consistent content. – Identify what will fit in the blanks.	강의,	

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
	proverbs (TOPIK II. Read 20~22)			
7	Mid term EXAM		강의,	
8	Chapter 3.(p. 176) Type 11: Identifying Titles (TOPIK II. Readings No. 25~27) Chapter 4 (p.182) Type 12: Grasping the Characters' Thoughts and Attitudes (TOPIK II. Readings No. 23~24)	- You can choose one that matches the content of the title.	강의,	
9	Chapter 5 (p.186) Type 13: Choosing the Right Words to Fill the Blanks (TOPIK II. Readings No. 28~31)	- Be able to understand the speaker's intentions. - Be able to choose what matches what you have read.	강의,	
10	Chapter 2 Conveying Information (p. 218) Type 14: Explanatory Statement (TOPIK II. Read No. 32~34) Type 15: Information (Choosing a Central Thought) (TOPIK II. Reading No. 35~36)	- Read explanatory texts and information-oriented texts to understand the main idea.	강의,	
11	Chapter 2 Information Transmission (p. 218, p. 240) Type 16: Information (Sequence Array) (TOPIK II. Read No. 39~41) Type 17: Character's feelings, sentences that match the content (TOPIK II. Reading No. 42~43) .	- Read essays and novels to understand the thoughts of the characters.	강의,	
12	Chapter 2. Conveying Information (p. 244) Type 18: Explanatory Essay / Essay Type (TOPIK II. Reading No. 44~45)	- Be able to read the thesis and understand the arguments of the article.	강의,	
13	Chapter Information Delivery (p. 244) Type 19: Information (Order Arrangement Problem) (TOPIK II. Readings Nos. 46~47)	- Able to read and understand informational communication articles.	강의,	
14	Chapter 2. Conveying Information (p. 244) Type 20: Essay Type (TOPIK II. Read 48~50 times)	- Be able to read the essay and understand the purpose and content of the text.	강의,	
15	Final exam		강의,	

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-tem Exam	30%	
2	Final-exam	30%	
3	Pop Quizzes	20%	단어 및 표현 quiz
4	Assignments	10%	교재의 내용을 미리 풀어오는 과제
5	Reports	0%	
6	Presentations & Discussions	0%	
7	Attendance	10%	* 성실히 수업에 참여하는 태도를 평가합니다. * 6번 결석= F학점 입니다. * 지각, 조퇴 2회= 1회 결석으로 처리합니다.
8		0%	
9	Others	0%	
All		100%	

Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확 하게 이해하고 체계적으로 분석 하여 창의적으로 해결할 수 있는 능력	부역량	20%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기 술	전공분야 지식과 기술, 그리고 관 련된 다양한 정 보를 활용하여 논리적으로 사고 하고 탐구하는 역량		0%
헌신 (Dedication)	세계시민 (Universal valu e)	외국어능력 다문화 수용 능력 공감능력	세계 각지의 다 양한 언어, 문화, 역사에 대한 이 해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	부역량	20%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개 방적인 태도와 균형 잡힌 시간 으로 서로 돕고 헌신할 수 있는 능력		0%
능동 (self- Determina	자기주도 (maNagement)	독립성 성찰 능력	자기 스스로 목 표를 세우고 목	주역량	50%

핵심가치	핵심역량	하위역량	역량정의	역량구분	값(%)
tion)		자기개발능력	표를 달성하기 위해 주체적으로 실천할 수 있는 능력		
능동 (self- Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력		10%

Textbook(s) & References

Description	Title	Author	Publisher
Required Textbook	TOPIK II 합격 레시피	이태환	한글파크

Memo

This course intermediate level (TOPIK level 4) or Advanced Korean language proficiency is required.